



In partnership with [NAME OF SCHOOL]

BUILD CULTURALLY RESPONSIVE SCHOOLS TO SUPPORT FAMILIES OF COLOR

Building Cultural Humility to Link for Equity:

TRAINING
[DATE/TIME]

This training will include the following elements in a format fostering self-reflection and discussion where the focus is on deepening the school staff's self-awareness of their own cultural identity and ways it may impact interactions and relationships with students, understanding of the impact of implicit bias and racial microaggressions on students of color, and skills in empathic communication to build authentic and trusting relationships with students of color:

- o Racial, cultural, and socioeconomic groups;
- o American Indian and Alaskan native students;
- o Religious diversity;
- o Gender identity, including transgender students;
- o Sexual orientation;
- o Language diversity;
- o Individuals with disabilities and mental health concerns; and
- o Systemic racism.

ABOUT THIS RESEARCH STUDY:

Researchers are developing a culturally sensitive program called Link for Equity to help schools best support children of color. The program is designed to help children of color deal with life experiences, so they can thrive in school.



ROLLINS SCHOOL OF PUBLIC HEALTH

